

Learning together...

Curriculum Area: Literacy

Recommended for: 2 years plus

Learning Activity: Story – I Went

Walking

Big Idea:

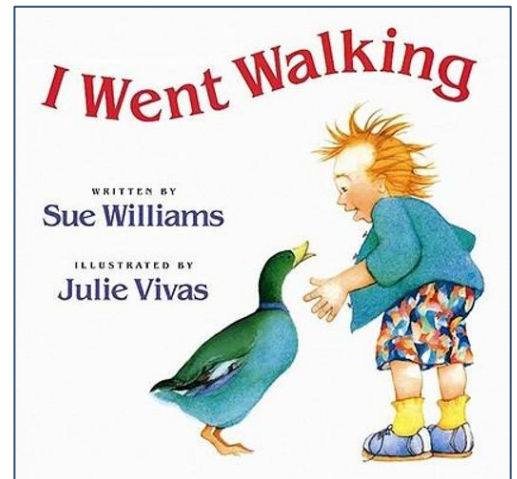
Language patterns in books help children to join in the story through prediction.

What to do:

If you have the book at home read it together with pauses to see if the children are able to predict parts of the book.

If you don't have the book, you can find it on YouTube at the following link:

<https://www.youtube.com/watch?v=vryFPYJr7co>



You could go for a walk around your neighbourhood and retell the story. You might like to take some pictures, print them out and create your own family version of the story.

Or if you can't print out any pictures, you could practice being an illustrator and try drawing what you saw!

Benefits:

"I Went Walking" is a predictable book that help early readers predict what is the next sentence or word in the story. The children can successfully anticipate and engage in the story, encouraging their participation and repetition.

Links to Early Years Learning Framework:

Outcome 5: Children are effective communicators